

'Everyone Successful Everyday'

Headteacher: Mrs Caroline Johnson
NPQH BSc Cert Ed SLE AST
Tel: (0113) 2647514
Fax : (0113) 2609917
Email: info@colton.org.uk



COLTON PRIMARY SCHOOL,
SCHOOL LANE,
COLTON,
LEEDS,
LS15 9AL.

Friday 18th December 2020

Dear Parents and Carers,

Colton Parents PSHE Consultation summary

Thank you for taking the time to read and complete our questionnaire regarding the teaching of PSHE at Colton. We had engagement from 40+ people and value your input.

Following are the most common questions/ concerns raised during our consultation:

We would find it useful to have half termly reminders about what is going to be taught...

The lessons which we plan to teach each half term are detailed on our PSHE [Long Term Plan](#).

The topic areas and lesson information on the Long Term Plan has been taken directly from the Islington 'You, Me, PSHE' scheme of work that we use in school to teach most of our PSHE lessons.

In school each half term is broken down:

Autumn 1: Sept/ Oct	Spring 1: Jan/ Feb	Summer 1: April/ May/ June
Autumn 2: Oct/ Nov/ Dec	Spring 2: Feb/ March/ April	Summer 2: June/ July

You will be able to find the [Long Term Plan](#) at any time on our school website. At the beginning of each half term you will be able to find the half term we are in, find your child's year group and read the information written about the PSHE lessons that will be taught during that time.

Can we find out the specific day that each lesson is being taught/

Will we find out when our child is going to be taught Relationships and Sex Education (RSE)?

The [Long Term Plan](#) on our school website breaks down the lessons that would be taught within the half term.

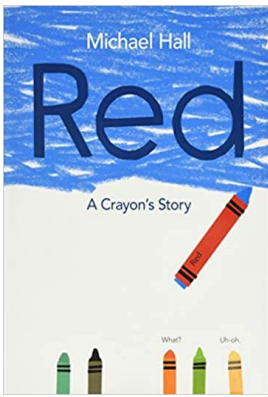
The [Long Term Plan](#) states the PSHE topic area and what each lesson is based on. Prior to a new concept being taught in RSE, we will send out a letter or notice on Tapestry/ Class Dojo with some extra information for these lessons, who is planning to teach it and when we are planning to teach it in school.

Our [School Policy](#) also details a list of example RSE vocabulary which may be used in RSE sessions in year (but is not exhaustive).

What will be taught in relation to transgender in school?

Teaching in all areas of our school is representative of our society, we believe in providing the children at Colton with a curriculum for life. Any lesson or conversation which relates to LGBTQ+ will be handled and discussed in an age appropriate way. Our Long Term Plan does not contain and we don't teach a standalone 'transgender lesson'. In Spring 2 in Year 6, 'Sex and relationships lesson 2' includes gender stereotypes and LGBTQ+ topics may arise within this lesson. There may be opportunities in other lessons too, to begin to discuss sex and gender etc. We encourage discussion and within lessons children may ask questions. We would deal with each child's question on an independent basis. The question may be able to be answered by the teacher however it may be the case that we talk to parents/ carers about their child's question and allow the family to answer this.

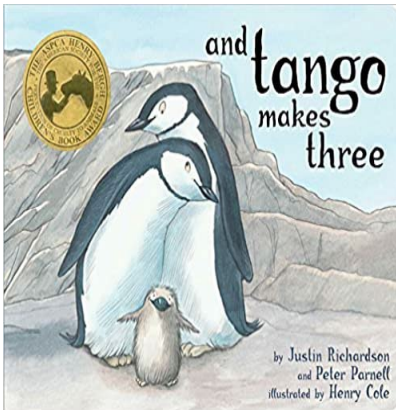
We want Colton to be a school that reflects the world around us. We are continuing to build a range of resources to support children's learning in this. Some of the books we currently have and have used in school are:



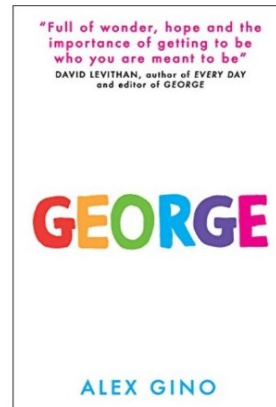
Red This is a children's book about a red crayon who is having a bit of an identity crisis and... is actually blue. The crayon realises they just had the wrong label! This funny and heart-warming book is about finding the courage to be true to your inner self can be read on multiple levels, and it offers something for everyone.



King and King This story book takes a 'traditional' storyline and uses it to challenge stereotypes. The King's mother wishes he would marry and rule the kingdom, and he does exactly that. The King falls in love with a prince and they become King and King of the kingdom.



and Tango makes three This is an amazing true story about two male penguins, Roy and Silo, who live in the penguin house at Central Park Zoo. They fall in love and see other penguin couples with eggs and babies. With the help of a kind zookeeper, they get the chance to welcome a baby penguin of their own.



George A book about a boy called George. However, George knows she's not a boy. George knows she's a girl. George thinks she'll have to keep this secret forever... A remarkable book about the importance of getting to be who you were meant to be.

Will missed learning (due to Covid-19 lockdown) from the previous year be taught this year?

During Lockdown 1 when school was shut, teachers and support staff did as much as possible in regards to sending learning home. If we tried to cover everything that was missed during this time, we wouldn't be able to teach this years content too. If your child was in a class that missed important RSE lessons, this will be included in this years planning. Messages via Dojo/ Tapestry will inform you of this.

Will you be teaching anything about cyber bullying and WhatsApp or messaging groups?

At Colton we cover these topics in ICT and computing lessons.

However, they are also be covered in PSHE, circle time and mind mate sessions. One of the main problems with group messaging is that students cannot see the other students body language and they can't hear the tone of written message. Sometimes children may not have the emotional maturity to interpret a message correctly and this is something we will support children with in school.

Why are the dangers of gaming only formally taught in Year 4, should there be more/ earlier teaching on this topic?

Computing and ICT are taught throughout school, this is a separate subject area so is not included on the PSHE Long Term Plan. Most of our PSHE planning is taken from a scheme of work called 'You, Me, PSHE. This is a scheme recommended by Leeds City Council that we have invested in. Many other schools in Leeds also use this planning to teach PSHE. So, the 'You, Me PSHE' scheme has does teach the dangers of gaming in Year 4. This is not however the extent of our teaching.

We also address this topic during 'Internet Safety Awareness Week'. Whole school assemblies will address online dangers each year. Teachers carry out teaching and learning tasks, in relation to computers and internet safety, that is catered to their year group too.

Can parents have more information about the dangers of online/ about being online?

We have attached some fact sheets below:

10 INTERNET SAFETY TIPS FOR PARENTS

- 1** Don't block all access to technology. Help your child learn to use tech **safely** and **positively**.
- 2** Take an **interest** in your child's favourite apps or sites. Co-view or co-create at times.
- 3** Be the parent. You're in charge. Set **boundaries** and consider using filtering software.
- 4** Create a family media **agreement** with tech free zones such as cars, bedrooms, and meals.
- 5** Teach your child what **personal information** they should not reveal online (YAPPY acronym).
- 6** Help your child learn to **filter** information online and navigate fact from fiction.
- 7** Navigate digital **dilemmas** with your child. Avoid using devices as rewards or punishments.
- 8** **Balance** green time and screen time at home. Focus on basic developmental needs.
- 9** Don't support your child to sign up for sites with **age restrictions** (e.g. 13+) if they're underage.
- 10** **Learn more:** Explore reliable resources for parents so you can educate yourself.

Online safety tips for parents of primary school children 6-10 Year Olds

Checklist

- Put yourself in control**
Make use of the parental controls on your home broadband and any internet-enabled devices. You can find out how at your broadband provider's website or by visiting internetmatters.org.
- Search safely**
Use safe search engines such as swiggle.org.uk or kids-search.com. Safe search settings can also be activated on Google and other search engines as well as YouTube. You can find out more at google.co.uk/safetycentre.
- Agree boundaries**
Be clear what your child can and can't do online - where they can use the internet, how much time they can spend online, the sites they can visit and the type of information they can share. Agree with your child when they can have a mobile phone or tablet.
- Explore together**
The best way to find out what your child is doing online is to ask them to tell you about it. Encourage them to use devices in communal areas so you can see what sites they're visiting and share with them.
- Check if it's suitable**
The age ratings that come with games, apps, films and social networks are a good guide to whether they're suitable for your child. The minimum age limit is 13 for several social networking sites, including Facebook and Instagram.

Over 65 % of parents are most concerned about their 6-10 viewing inappropriate content online*



Know this stuff matters, but don't know where to turn?

Internet Matters is a free online resource for every parent in the UK. We'll show you the best ways to protect your children online - with information, advice and support on all the big e-safety issues.

internetmatters.org

These will go onto Tapestry and Class Dojo too.

Please also take a look at the following website which give parents advice about keeping safe online...

Google Safety Centre

https://safety.google/?utm_source=google&utm_medium=cpc&utm_campaign=safety_center&utm_term=google_safety_center&gclid=EAlaIqobChMI-HtrdfA7QIVk2DmCh3oSAWYEAAYASAAEgJ9vPD_BwE

ThinkUKnow <https://www.thinkuknow.co.uk/parents/jessie-and-friends/>

Child Exploitation and Online Protection <https://www.ceop.police.uk/safety-centre/>

You can also use the following on your child's devices to keep them safe on the internet:

Search engine Swiggle <https://swiggle.org.uk/>

Search engine Kid Search <https://kidssearch.com/>

YouTube kids https://www.youtube.com/kids/?gclid=EAlaIqobChMIoa7kotbA7QIViu_tCh2BxQidEAAYASAAEgJpUfD_BwE&gclsrc=aw.ds

Thank you also to the people who took time to read our policy. A few people highlighted a couple of contradictions in the policy, some comments highlighted the way marriage was explained, comments on aspect of the Equality Act and more. Some of our information comes from link to new guidance, however changes to our policy following the consultation are ongoing. We will publish the finished policy to our website in the new year.

Kind regards

Natalie Hulse

Teacher & PSHE Leader

Emergency Safeguarding Number: 07514 137825

