Modern Foreign Languages WHOLE SCHOOL

Colton Primary School



YEAR GROUP	AUTUMN TERM	SPRING TERM	SUMMER TERM
3	LANGUAGE: GERMAN	LANGUAGE: GERMAN	LANGUAGE: GERMAN
	Numbers 1-10 Greetings Classroom instructions Ask for and give name	Colours Fruit Days of the week Months	Revist all taught
	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing

	Year 4					
4	AUTUMN TERM Language: FRENCH	SPRING TERM Language: FRENCH	SUMMER TERM LANGUAGE: FRENCH			
	Parts of the body Numbers 1-10 Greetings Ask for and give name and details Where you live	Members of family Pets Colours Days of week Months	Weather Hobbies Clothes Numbers 10-20 Revist all taught			
	Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing			

YEAR 5					
5	AUTUMN LANGUAGE: SPANISH	SPRING LANGUAGE: SPANISH	SUMMER LANGUAGE: SPANISH		
	Numbers 1-20 Greetings Body parts Family members Where you live- your house and rooms	Food Hobbies Pets Colours Days of the week and months of the year	Recap all taught Clothes Weather Transport Asking for directions		
	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing	KEY OBJECTIVES -Listen attentively to spoken language and show understanding by joining in and responding -Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words -Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help -Speak in sentences, using familiar vocabulary, phrases and basic language structures -Present ideas and information orally to a range of audiences -Read carefully and show understanding of words, phrases and simple writing -Appreciate stories, songs, poems and rhymes in the language -Write phrases from memory, and adapt these to create new sentences, to express ideas clearly -Describe people, places, things and actions orally and in writing		

	YEAR 6				
6	AUTUMN	SPRING	SUMMER		
	LANGUAGE: GERMAN (Recap Year 3)	LANGUAGE: FRENCH (recap Year 4)	LANGUAGE: SPANISH (recap Year 5)		
	Numbers 1-10	Parts of the body	Numbers 1-20		
	Greetings	Numbers 1-20	Greetings		
	Classroom instructions	Greetings	Body parts		
	Ask for and give name	Ask for and give name and details	Family members		
	Colours	Where you live	Food		
	Fruit	Members of family	Hobbies		
	Days of the week	Pets	Pets		
	Months	Colours	Colours		
		Days of week and months of year	Days of the week and months of the year		
	KEY OBJECTIVES	KEY OBJECTIVES	KEY OBJECTIVES		
	-Listen attentively to spoken language and show understanding	-Listen attentively to spoken language and show	-Listen attentively to spoken language and show		
	by joining in and responding	understanding by joining in and responding	understanding by joining in and responding		
	-Explore the patterns and sounds of language through songs	-Explore the patterns and sounds of language through	-Explore the patterns and sounds of language through		
	and rhymes and link the spelling, sound and meaning of words	songs and rhymes and link the spelling, sound and	songs and rhymes and link the spelling, sound and		
	-Engage in conversations; ask and answer questions; express	meaning of words	meaning of words		
	opinions and respond to those of others; seek clarification and	-Engage in conversations; ask and answer questions;	-Engage in conversations; ask and answer questions;		
	help	express opinions and respond to those of others; seek	express opinions and respond to those of others; seek		
	-Speak in sentences, using familiar vocabulary, phrases and	clarification and help	clarification and help		
	basic language structures	-Speak in sentences, using familiar vocabulary, phrases	-Speak in sentences, using familiar vocabulary, phrases		
	-Develop accurate pronunciation and intonation so that others	and basic language structures	and basic language structures		
	understand when they are reading aloud or using familiar	-Develop accurate pronunciation and intonation so that	-Develop accurate pronunciation and intonation so that		
	words and phrases	others understand when they are reading aloud or using	others understand when they are reading aloud or using		
	-Present ideas and information orally to a range of audiences	familiar words and phrases	familiar words and phrases		
	-Read carefully and show understanding of words, phrases and	-Present ideas and information orally to a range of	-Present ideas and information orally to a range of		
	simple writing	audiences	audiences		
	-Appreciate stories, songs, poems and rhymes in the language	-Read carefully and show understanding of words,	-Read carefully and show understanding of words,		
	-Broaden their vocabulary and develop their ability to	phrases and simple writing	phrases and simple writing		
	understand new words that are introduced into familiar	-Appreciate stories, songs, poems and rhymes in the	-Appreciate stories, songs, poems and rhymes in the		
	written material, including through using a dictionary	language	language		
	-Write phrases from memory, and adapt these to create new	-Broaden their vocabulary and develop their ability to	-Broaden their vocabulary and develop their ability to		
	sentences, to express ideas clearly	understand new words that are introduced into familiar	understand new words that are introduced into familiar		
	-Describe people, places, things and actions orally and in	written material, including through using a dictionary	written material, including through using a dictionary		
	writing	-Write phrases from memory, and adapt these to create new sentences, to express ideas clearly	-Write phrases from memory, and adapt these to create new sentences, to express ideas clearly		
		-Describe people, places, things and actions orally and in	-Describe people, places, things and actions orally and in		
			writing		
		writing	Mirnig		

