Written

creative, thoughtful, aware of audience, effective vocab, create mood and tone

Orally - polite / well mannered **Debating society** Challenge stereotypes Explain & justify points of view / Analytical

Non-verbal

Read & interpret body language

Active listeners

who are confident to challenge politely / participate

To demonstrate empathy for others

To have strategies to deal with anxiety and worries.

> To have effective social skills and be able to work collaboratively

Outdoor learning

Understand nature & natural processes Forest school How to grow food sustainably Where does our food come from? Food miles / Fair trade

British Values

Tolerance & respect. Moral duty to 'do the right thing' consider others and their needs

Effective

Communicators

Online communication

Safe use of technology & awareness

of digital footprint. Be careful about images posted & language used.

Self-aware

(Mentally healthy & resilient)

SMSC Quality Mark

Understanding

Sustainability

Global citizen

Environment Sustainability Challenge Stereotypes African Voices

British Values

Democracy Understand the power of the process- active citizen

Good citizens

Global & Local

Colton's

Curriculum

For Life

What knowledge, skills and qualities do we want for our children?

Appreciation

of the Arts

To appreciate art from different genres and times

Energy Agriculture Plastics Waste Over population **Biodiversity**

Sustainability

Environment

Work towards Eco school Environmental awards To enjoy listening music from different times and cultures.

to and performing

Begin preparation for the world of work

New careers & roles that do not yet exist. Blogger, market research data miner, algorithm developer, app designer / developer, Listening Officer, Social Media Manager **Primary Futures Programme**

Safeguarding

Don't give out personal info / meet people Check with an adult before downloading games or if something seems strange. Be kind and considerate online

E Safety

Protect my personal information, passwords and devices from harm. Know anything shared online can be used by others. Monitor the amount of screen time we have

Be Analytical

Evaluate information on line. Filter, analyse and check for accuracy

> To be able to swim. ride a bike safely, administer basic 1st aid & plan / cook a healthy meal

To be numerate able to manage money / budget

To be able to keep themselves safe both physically and mentally

Skills for Life

To have ambition and a drive to succeed

To have a love

of learning and

a desire for self-

improvement

Local Citizen

Community links

Care home

Homelessness

Make a difference

Go Givers' / Simon

on the Streets

Foodbanks

Digitally

Literate

Technology in the curriculum

To know when to use technology

to support and enhance learning

To be a 'reader' with a love of books

To have the opportunity to listen to live

music, experience theatre & be taught by

experts, such as local artists.