

Governor Visit Report

Name	Laura Skelding
Date of Visit	11/5/2021 – virtual meeting
Focus of Visit	Teaching and Learning update
Classes / Staff Visited	Head teacher
<p>Summary of activities</p> <p>Discussion with Mrs Johnson about teaching / learning and the curriculum. Also discussed subject leader development (Deep dive prep).</p>	
<p>What I learned as a result of my visit</p> <p>Well done to Mrs Johnson on the Mental Health First Aid Mark- well deserved and I am sure it will be extremely valuable to school in the future to support mental health awareness.</p> <p>School are continuing to trial their 'Curriculum for Life'. Plan to review and refine next academic year.</p> <p>Main aspects are to be:</p> <ul style="list-style-type: none"> Digitally Literate Effective Communicators Good citizens - Global & Local Appreciative of the Arts Self-Aware Environmentally aware and understand sustainability. <p>School's ethos – 'Everyone Successful Everyday'- continues to run through everything school is trying to achieve.</p> <p>The revised schemes of work reflect the local area, particularly in history and geography – for example Armley Mills, Roman influence in Leeds and the significance of Whitkirk Church and the Barnbow Lasses in WW2.</p> <p>Links made between art / music and history – for example William Morris is studied alongside the Victorians.</p> <p>Bespoke training from Bryony Turford on subject leadership and curriculum development – 5 sessions – January to June. Bryony is the Senior Regional Hub Leader, Yorkshire & The Humber for Primary Science Mark and a Chartered Science Teacher (CSciTeach). She also works with Manchester University.</p>	
<p>Positive comments about the focus</p> <p>The new curriculum reflects the needs of the children and supports the children to develop an understanding of their locality.</p> <p>Staff feel their development is a priority and the course has increased their understanding of how to lead a curriculum subject.</p>	
<p>Aspects I would like clarified / questions I have</p> <p>I would like to see how the children present their learning and how the curriculum is put into practise in the classroom. If the curriculum has needed narrowing as a result of trying to catch up as a result of Covid lockdowns, which subjects have been prioritised. What has been removed? Caroline will give me some possible dates for an in-person visit to school after the Spring bank break.</p>	
<p>Ideas for future visits</p> <p>I would like to look at some samples of learning and books and maybe talk to some children about their work – once it is safe to visit school. Date TBC.</p> <p>Possible joint book scrutiny with Caroline and other governors to quality assure judgments and share best practise with non-teaching governors?</p> <p>Could we hear from the school council – about their return to school post covid etc?</p>	
<p>Any other comments</p> <p>A great discussion, thank you for your time Mrs Johnson!</p>	

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Monitoring the School Development Plan

Focus Area in SDP:	
Source of evidence of progress:	Comment and impact
	To improve the Behaviour; Personal Development and Well-being of students