



School Visit

28th September 2021

Sally Hilton, meeting with Mrs Weddle

Mrs Weddle provided a summary of this year's data.

Number of Children	
34	Special needs children
6	EHCP and applying for 2 more
12	Funded pupils

Number of Children	Primary Needs
9	Autism
16	Speech, language, communication needs
5	Mild learning difficulties
4	Social, emotional, mental needs

Post Covid concerns

Speech and sound problems have not been addressed as Mrs Weddle wanted last year as she was unable to work on classes due to Covid bubbles. She has concerns about nursery and reception years.

Action: appointed an apprentice in nursery to aid staffing levels and ensure children get the interaction and support needed.

Initial assessment in nursery has led to questions about whether children just need time to interact and talk or whether children have additional needs.

Action: Speech language therapist in place to work in the class after half term once children have had time to settle and adjust.

Focus areas:

Nursery- see above

Year 3- 11 children identified as working well below age related expectations. English and phonics is the main area of concern. The 11 children have a reading age of 4 years and 7 months to 6 years and months. Age related would be 8 years.

Action: Mrs Weddle and Mrs Orchard to spend time with the class- working in the classroom and taking children into focused groups. This is a follow on from last year when a TA took this group out of class to fill the gaps in learning.

Action: children given targets and Mrs Weddle asking parents to assist with home targets. Using a football theme. Following the parents welcome meeting- Mrs Weddle will meet with these parents separately.

Action: trying different methods of supported learning- in and out of the classroom.



Action: planning to recruit a TA for afternoons as additional support- will have budget implications for the school.

Brought in an Educational Psychologist to support with behaviour and learning. Looking at working with them to develop a strategy for the school. The strategy will allow for a longer-term view and planning process. The EP will also deliver training to staff who can support children better. Mrs Weddle looking forward to a new perspective and additional support and ideas.

Next Steps

Assess, Plan, Do review meetings are schedule near the end of half term, where all parents will be invited into school. Before this teacher and Mrs Weddle will set targets and meet with the children. Children will be asked to complete a pen portrait and help agree their targets.

Mrs Weddle has purchased Provision Map to help record all support activities and plans in one secure place. It will be beneficial in numerous ways for example: EHCPs require 3 years of support provision history, which the system will be able to store, teachers can also update the system and support can be costed to help evaluate value for money and impact.