

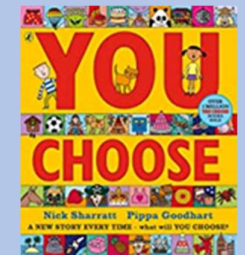
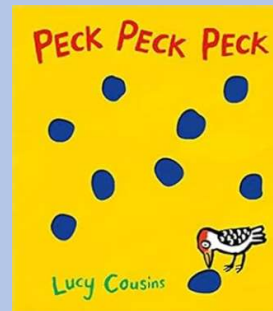
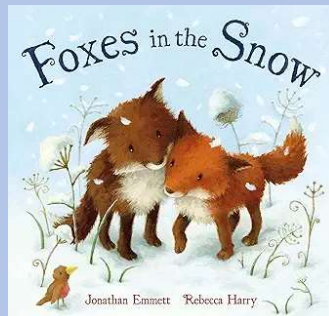
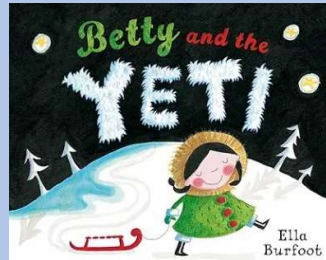
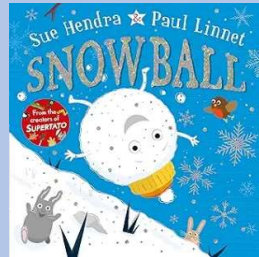


## Colton Spring 1 2025 MTP



Possible topic areas (based on children's interests in past years).

Stories, animals, winter, Chinese New Year, patterns, feelings, friends, artists.

Possible Books





Area & Curriculum Goal	Objectives/ Skills	Revisit/ ongoing throughout the year	Vocabulary/ question bank
 <b>Communication and Language:</b>  CURRICULUM FOR LIFE: EFFECTIVE COMMUNICATORS	<p>Pupils to continue to understand a story using pictures and props for support.</p> <p>Pupils to continue to answer who, what and where questions in relation to stories which have been read.</p> <p>Pupils to continue to join in with nursery rhymes using props for support. Pupils to now join in with others to sing</p> <p>Pupils to talk about how they celebrate familiar events and recall recent family events – Chinese new year.</p>	<p>Learn and join in with familiar stories and nursery rhymes.</p>	<p>Who, what Who is in the picture? What are they doing? Where do you think they will go?</p>
 <b>Personal, Social &amp; Emotional</b>  CURRICULUM FOR LIFE: EMPATHY & SELF AWARENESS	<p><b>Feelings:</b> To continue to identify different emotions such as happy, sad, tired. To begin to understand what makes you happy, sad, angry and can begin to explain to others.</p> <p><b>Social skills:</b> Friendships – Pupils to continue to develop friendships within the classroom. Pupils to start their journey on being able to play alongside other children using talk and gestures. Nursery 1 pupils – Pupils to settle into nursery and begin to play alongside others while explore the nursery environment.</p> <p><b>Independence:</b> To continue to develop their independence skills and managing their own needs such as going to the toilet and washing their hands. To continue to become independent in putting on their own coat. Some pupils to work towards be able to fasten the zip on their coat.</p> <p>To begin to understand the daily routine using visual images (New intake of pupils this term) Nursery 2 Pupils – To continue to understand the daily routine.</p> <p><b>Jigsaw theme – Dreams and Goals</b></p> <p><b>RE – How are special times celebrated?</b></p>	<p>Continue to develop skills of using gestures, non-verbal communication, facial expressions, body language, appropriate language, and vocabulary; to listen to others, speak to peers and adults and engage in discussions in a positive way.</p>	<p>How do you feel? Happy, sad, tired, angry, cross, excited</p> <p>Friend, kind, share, take turns,</p> <p>Do you think your friend likes you doing that? Sharing, take turns.</p> <p>Ask if you can use it when they have finished. Wait your turn.</p>



## Physical Development

CURRICULUM FOR  
LIFE:  
SKILLS FOR LIFE

### Fine motor skills

Pupils to continue to develop their fine motor skills by exploring tools and resources such as tweezers, scissors and playdough tools. Pupils to also manipulate playdough and build using various resources.

To continue with undressing and dressing themselves with putting on coats, zipping coats up and changing into outdoor shoes

Some pupils will begin to hold a pencil effectively and will begin to form some recognisable letters from their name. Some pupils to begin to hold a pencil to draw lines and circles.

### Gross motor skills

Pupils to engage in activities that will help to develop movement skills such as crawling, rolling, running and jumping.

To continue to develop large motor skills by using resources such as bean bags and scarves to support large muscle movements (Chinese dancing)

Pupils to begin to follow circuits and travelling along and use different apparatus appropriately and safely.

Pupils to join in with games using hula hoops to encourage and develop listening skills.

Continue to develop both gross and fine motor skills using various resources both inside and outside the classroom

Cut, draw, mark, make, pinch, pull, roll. How can you change that, what can you use?  
Letter rhymes.

Run, crawl, move, jump, roll, listen, copy, follow,

Balance, jump, pull, crawl, Stop, start, get ready, go, listen, watch, wait,



## Literacy

CURRICULUM FOR  
LIFE: EFFECTIVE  
COMMUNICATORS &  
SKILLS FOR LIFE

Pupils play to be influenced by experience of books. Pupils to engage in role play from what they have heard in stories.

Pupils to continue to enjoy drawing freely. Develop line and circle drawings and join in with pen disco sessions. This will be the main focus for Nursery 1 pupils.

Some pupils will begin and continue to form some letters from their name and also develop a comfortable pencil grip.

**T4W** – Gruffalo's child. Pupils to listen to the story and draw what they can remember. Staff to annotate what they can recall.

Stories read everyday in class, children to answer questions about what they have heard.

Listen, stories, What happened in the story? What did that character do? Where did they go?



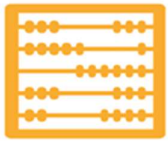
### PHONICS: RWI

Pupils to continue with Phase 1 phonic games.

Nursery 2 pupils – Some pupils to begin phase 2 phonics and introduce m, a, s, t, i, p, n, l, g, o, c, k. Pupils to explore the sound and begin forming it.

Phonics rhymes.

Listen, what can you hear? Can you hear that sound?



### Maths

CURRICULUM FOR  
LIFE: SKILLS FOR LIFE  
& DIGITALLY  
LITERATE

Pupils to continue to take part in finger rhymes with numbers. Also use props i.e 5 little ducks, 5 current buns and to continue to recite number names in sequence.

Continue with number representation including numbers 1-5

Pupils to start to explore capacity – Introduce the pupils to mathematical language such as full and empty. Pupils to demonstrate their understanding of this in the water area using different sized measuring jugs etc.

Pupils to begin to look at and identify different patterns – Links to be made with patterns on different animals, eg Giraffe. Pupils to then move onto completing ABAB patterns. Some pupils may develop more complex patterns and correct mistakes.

Counting and number songs to be completed everyday

Number, count, how many, less, more,

Full, empty, pour,

Patterns, repeat, lines, stripes, dots, Giraffe, Tiger, leopard, Zebra.

Number 1 and 2

Nursery 1 pupils to focus on numbers 1-2.

Number 1-5

Nursery 2 - Pupils to recognise and order numbers 1-5. Pupils to count out objects accurately for each number and place in order. Some pupils will need numbers beyond 5.

Numbers, count, order, one, two, three, four, five, next,



### Understanding the World

#### Chronology and Enquiry:

Pupils to talk about members of their family and what special things they celebrate together (Chinese new year)

Pupils to continue to explore the changing of seasons – How do we know it is winter time?

Pupils to continue to understand that there are different places in the world – Discuss where different animals live versus where we live. How would we get to there etc? What is it like?

Family, Christmas,

dark, weather, winter, cold, ice, frosty, hot, country, world, travel,



CURRICULUM FOR  
LIFE: UNDERSTAND  
SUSTAINABILITY,  
LOCAL & GLOBAL  
CITIZENS, DIGITALLY  
LITERATE.

Pupils to begin to understand and explore other cultures and how different festivals are celebrated such as Chinese New Year. Pupils to also continue to notice differences and similarities between people and other cultures.

**Mapping:**

To continue to explore the natural phenomena outside of the classroom with outdoor learning lessons.  
Pupils to draw maps/mark make how they would get the snowy forest.

Chinese, dragon,  
food, red, dancing,  
family, food, money,

Draw, travel, map,  
how, car, boat, plane,  
walk,



**Expressive  
Arts & Design**

CURRICULUM FOR  
LIFE: APPRECIATE  
THE ARTS

Pupils to continue to investigate colour and mark making by using different media such as pens, crayons, felt tip pens, paint.

Pupils to also use various resources to create their own piece of artwork. Pupils to use stamps/sponges to create work in the style of Jim Dine

Artist study :Pupils to continue to explore colour with artist Jim Dine. Pupils to use different resources to make heart pictures.



Explore and use a  
range of resources to  
create art and make  
marks.

Pupils to use paint to  
explore colour.

Design, paint, print,  
mix, colour, What  
colour shall we use?

Print, stamp, shape,  
heart, colour,

Pupils to use boxes and junk models to create their very own Chinese dragon puppet. Pupils to begin to think about adding detail to their puppets.

**Music**

Pupils to continue to learn songs from Charanga and also join in with nursery rhymes.

Pupils to begin to express themselves and move freely in relation to music from other cultures (Chinese dragon dancing

Stick, glue, cut,



**Colton Primary School** *Everyone Successful Everyday*

Nursery Spring 1 2025 Medium Term Plan

