

Fred Talk Games

Speaking like Fred helps children to understand that words are made up of sounds. Use Fred Talk throughout the day to help children practise blending sounds together.

Fred Talk follows a consistent routine:

1. Say the word in sounds as Fred e.g. c-a-t. Ask children to repeat. Pause to allow children to 'jump-in' with the whole word.
2. Say the word in sounds followed by the whole word e.g. c-a-t, cat. Ask children to repeat.

Use Fred Talk for single syllabic words at the end of sentences throughout the day e.g. it is time for l-u-n-ch...lunch, come and sit on the f-l-oor...floor.

There are three games you can play using Fred.

Fred Talk words at the end of the sentence and keep the words short and simple.

Words below are spelt in a way to help you say them in Fred Talk.

Animal Fred

Put out a few toy animals.

1. Say: c-ow. Ask children to repeat. Pause to allow children to 'jump-in' with the whole word cow.
2. Say: c-ow, cow. Ask children to repeat, and then find the cow.

Repeat with: sh-ee-p, h-e-n, d-o-g, h-or-s, h-e-n, c-a-t

Fred says...

1. Say: Fred says put your hands on your h-e-d. Ask children to repeat. Pause to allow children to jump in with the whole word and do the action.
2. Say: h-e-d, hed. Ask children to repeat.

Repeat with: b-a-k, t-u-m, l-e-g, h-a-n-d, f-u-t, n-ee, r-u-n, s-k-i-p, h-o-p, s-t-o-p

Fred I spy

1. Say: Fred says 'I spy something r-e-d'. Ask children to repeat. Pause to allow children to 'jump-in' with the whole word and point to something red.
2. Say: r-e-d, red. Ask children to repeat.

Repeat with: b-l-oo, g-r-ee-n, b-l-a-k, b-r-ow-n