



MOVING FORWARDS, MAKING A DIFFERENCE:

Colton Primary School Pupil Premium 3 Year strategy 2022-2025

1. HIGH QUALITY TEACHING

To ensure access to high quality teaching, we will use:

Early Reading

- **RWinc programme** to train all staff and ensure consistency
- **Phonics lead** (supported by RWinc programme) monitors all staff are teaching to a high standard

Music

- **Music specialist** to teach structured weekly music lessons from Nursery to Y6 and whole class instrument lessons (KS2) as the research shows a positive impact on brain development
- **Well-planned music curriculum** written by music specialist to ensure children are exposed to a broad range of genres and experiences to gain an appreciation of the arts

2. TARGETED ACADEMIC SUPPORT

To deliver impactful targeted support, we will use:

- **Lexia programme and Dynamo maths:** bespoke personalised learning to those vulnerable to under achievement in reading
- **1:1 tuition in Spring / Summer term** in English and Maths (delivered inhouse as we found this was more impactful)
- **Additional teacher** to support class with high proportion of disadvantaged pupils delivering bespoke interventions to ensure accelerated progress
- Disadvantaged pupils to **access additional teaching hours in class**

EYFS

- **EYFS staff developing their communication and language approaches by working closely with SALT** to implement assess and deliver quality S&L interventions (including Early Talk Boost)

3. WIDER STRATEGIES

Remove non-academic barriers to attainment by:

- **Establishing nurture sessions** run by the learning mentor and DH for targeted pupils to ensure access to learning and promote attendance of disadvantaged pupils
- **Making links with parents and carers** to support anxiety and promote good attendance
- **Subsidised enrichment**, such as: educational visits, after school clubs, holiday clubs and opportunities for extra music tuition
- **Access to a full school uniform**
- **Strengthen links with Temple Newsam Colton Children's Centre** to make connections with more vulnerable families at an earlier stage
- Give disadvantaged pupils **access to experiences and opportunities in and out of school (such as: live music performances)**

