

Colton Primary School SEND REPORT JULY 2023

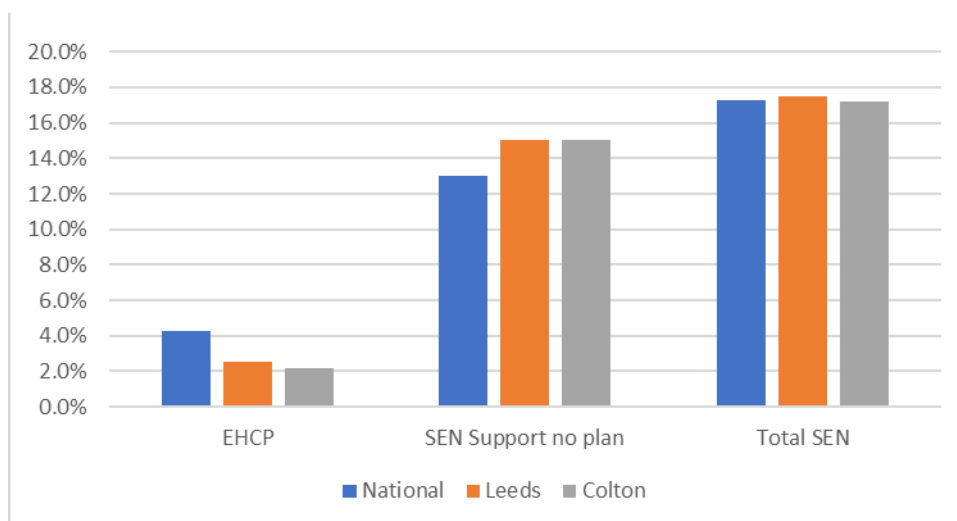
At Colton Primary School, we believe it is essential to provide a well-balanced, challenging curriculum for all pupils. We aim for each child to achieve their full potential in a caring, supportive environment, which provides equal opportunities for all.

1. SCHOOL PROFILE

- There are 43 children on our SEN register (21% of the school), 4 of which have an EHCP

COMMUNICATION AND INTERACTION	COGNITION AND LEARNING	SOCIAL, EMOTIONAL AND MENTAL HEALTH DIFFICULTIES	SENSORY AND/OR PHYSICAL NEEDS
Identified primary need, though some children may have more than one need			
14 pupils	8 pupils	21 pupils	0 pupils with identified primary need
6 Autistic Spectrum Condition (ASC) 6 Speech, language and communication difficulties	7 pupils have a diagnosis of dyslexia	4 pupils with a diagnosis, 2 ADHD, 1 ADD 2 children Trauma 11 other	
2 pupils have an EHCP	1 pupil has an EHCP	1 pupil has an EHCP	

Data from SEND census January 2023



2. ATTAINMENT OF PUPILS WITH SEND

% of pupils with SEND who achieved their GLD in Reception (2 children)	0%		
% of Reception pupils who achieved their GLD (Whole class)	67%		
% of pupils with SEND who passed the Year 1 Phonics Screening (3 children)	33%		
% of Year 1 who passed phonics screening (Whole class)	87%		
	Reading	Writing	Maths
% of pupils with SEND who passed Year 2 SATS (7 children)	14%	14%	14%
% of pupils in Year 2 who passed SATS (Whole class)	70%	57%	70%
% of pupils with SEND who passed KS2 SATS in Year 6 (6 children)	50% 1 child GDS 1 child disapplied	33%	50% 2 children GDS 2 children scored 99 1 child disapplied
% of pupils in Year 6 who passed KS2 SATS (Whole class)	77%	70%	87%

3. UPDATE ON THE SCHOOL'S IMPLEMENTATION OF THE SEND SYSTEM

Two children with EHCPs transitioned to a specialist setting in 2022-23.

In 2023-24:

There are three additional children who now require an EHCP, the applications will be made next academic year.

One child with an EHCP is awaiting a specialist placement.

The SENCO has applied for FFI funding for 4 additional pupils, allocations will be decided in March 2024.

4. SEND FUNDING

2022/2023 SEND Funding

Notional Budget	Total FFI	Additional funding due to high FFI levels	Total Inclusion Funding
£54,838.36	£82,500.91	£42 000	£179,339.27

2023/2024 SEND Funding

Notional Budget	Total FFI	Additional funding due to high FFI levels	Total Inclusion Funding
£52,542.52	£68,320.00	£36,000	£156,863.00

The Local Authority has an expectation that schools should only utilize a percentage of their Notional budget on pupils who receive Top Up funding. As our school has a higher percentage of pupils who receive Top Up funding, we will be reimbursed £36000 in total, which is paid into the school budget termly. At the moment, 11 children are funded which may change in April.

SEND funding was spent on:

- An additional teacher
- 1-1 SEND assistant teachers

Support from outside agencies:

- Speech and language therapy and assessments
- Occupational therapy assessment and support

Resources – Lexia, Read Write Inc intervention resources

Training- Speech therapy -Alternative communication, speech sound training, speech and language screening.

5. WORK WITH EXTERNAL AGENCIES

In 2022- 23 school SEND budget was used to purchase weekly support from Independent Speech Therapy Services. Advice and training from Speech and Language allowed us to set up barrier games, Lego therapy and social skills interventions. We signed up for cluster support who provided counselling for pupils, family support and parenting advice. We also made several referrals to the SENIT team who offer support for pupils with SEMH and learning needs. We also supported six families through the referral process to gain a diagnosis of ADHD or ASC for their child.

6. SEND Priorities for 2023/24

Key Priorities for 2023/24

- Improve writing outcomes for pupils with SEND.
- Staff training to focus on adaptive teaching strategies.
- Work with the Mind Mate team to develop in school SEMH support and provision.
- To ensure all staff are trained in AET level 1 Autism training and Autism Bitesize training offered to all staff.
- To reduce the percentage of pupils with SEND working below ARE in KS1.