

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,800
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,800

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our Key Aim is for every child to receive Quality PE throughout school, inspiring our pupils to take part in physical activity on a daily basis.	<p>There is a varied and clear PE timetable based on the PE curriculum guidelines. Pupils are encouraged to be active during playtimes and lunchtimes ensuring we have lots of activities for the children to get involved in.</p> <p>In order to do this, we employ a PE and Sports coach who works with the young people across the school. We have also invested in new PE and playtime equipment.</p>	<p>£6000- Specialised PE TA</p> <p>£500- Play and lunchtime equipment</p>	Children have been able to access more sports PE and become more active during playtimes and lunchtimes therefore becoming more active.	Maintain the same structure during lunchtimes which will allow children to become more active daily. Develop PE lessons introducing more sports and skills.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	

Our school profile for school sport has been raised back to pre-covid levels. We inspire every child in school to develop a love and passion for sport and believe we have an excellent provision.	Our main aim this year is to ensure that every child in KS1 and KS2 can take part in extra- curricular activity and where possible the chance to represent school. Timetable in competitive fixtures with local primary schools and cluster. Enter more Football teams into LSFA.	£2500- facilitate extra-curricular activity (cluster entry, update of football kits, markings and goalposts)	The school has been awarded the School Games Gold Award (pre-covid) and will be striving to achieve this again when possible. Participation levels are up across all levels of sport.	More children have gained the chance to represent our school in sports competitions which has really inspired pupils. School will work towards putting more time aside so that children can have weekly fixtures.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We have excellent role models in school who develop the teaching of PE. Our PE TA is a PE specialist and has great experience in delivering high quality PE/Sports provision.	All school staff have had the opportunity to work alongside our specialist gaining wider knowledge and skills to help with their own development and become more confident within teaching PE.	£6000 PE TA also specified in indicator 1 £1500- Updating and replacing PE equipment	All children are receiving 2 hours of high-quality PE from teachers who are confident and knowledgeable in this area. Termly assessments show children's development of both fitness levels and fundamental skills.	Maintain our current high quality PE standards. Allow further access for staff training areas they would like to improve.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Our aim is to allow as many pupils as possible to access a wide range of sports.</p> <p>Additional achievements:</p> <p>LSFA U11s League cup winners 2019</p> <p>West Yorkshire School Games Hockey finalists 2019</p> <p>School Games Gymnastics bronze medalists 2019</p> <p>Cluster Dodgeball champions – U9-U10-U11 2019</p> <p>Leeds United kids cup runners up 2019</p>	<p>Children have accessed new sports such as Junior jam- martial arts during PE lessons.</p> <p>All Children have been involved with outdoor learning and adventurous activities.</p> <p>Ongoing sports clubs that run throughout the year include-</p> <ul style="list-style-type: none"> -KS1 Football -KS2 Football -Girls Football - Dodgeball - Gymnastics -Dance - KS1 multi-sports -KS2 multi-sports -Lunchtime Hockey 	<p>£2100- Junior Jam Martial Arts</p> <p>£1500- Gymnastics</p> <p>£200- LSSA Sports subscription</p> <p>Outdoor Learning- £2000</p>	<p>The impact of being able to offer a wide range of sporting activities again to enhance our sport/PE offer has been very beneficial to our young people. They are happier in school, work harder and enjoy school more.</p>	<p>Maintain the clubs we have provided</p> <p>Continue to use our funding to implement more sports into PE in the future.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
As shown above in previous section we love to compete in competitive sports This year we have aimed to increase participation of competitive sports within ks1.	Although competitions are usually aimed at KS2 as a school we have built good relationships with local primary schools which has made KS1 competitions possible. Throughout the year we have been involved in the following KS1 competitions- -Y1 Football competition -Y2 Dodgeball competition -Y2 Football competition -ks1 Athletics competitions	£900- access to transportation for fixtures/competitions	It has been great to be able to get back to some level of competitive sport again after the Pandemic. This has been a real boost for our young people who love to compete! There are hugely increased levels of participation in 2021-22 now that activities are starting up again. Levels of KS1 having the chance to compete in sports is brilliant to see.	Maintain what we have! Hopefully more School's Games Competitions will be running next year which will give our pupils more chances to discover new sports and participate in more competitions.

Signed off by	
Head Teacher:	C Johnson
Date:	1/7/2022
Subject Leader:	R. Christie
Date:	24/6/2022
Governor:	N. Welsh
Date:	4/7/2022