



Colton Primary School PE and Sports Premium Funding 2022-2023

Funding received: £17,800



What is the PE Funding?

The government is continuing to provide funding to improve the provision of physical education (PE) and sport in primary schools. This funding provided jointly by the Departments for Education, Health and Culture, Media and Sport – is allocated to primary school Head Teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Key Priorities

- Colton Primary School recognises the contribution of PE to the health and well-being of our children. In addition, it is considered that a good PE curriculum and extra-curricular opportunities have a positive influence on children's mental health, concentration, self-esteem, attitude and academic achievement and is central in our school and trust goals.
- We are committed to ensure that all pupils receive at least 2 hours of high-quality well-planned PE per week delivered by confident and well-trained teachers and sports coaches.
- We offer a selection of sports and physical activities as extra-curricular clubs as well as cross-curricular and themed days/sessions.
- The school takes part in partnership competitions as well as those organised by other agencies.
- We believe primary school experiences are pivotal to our children's future perception of physical activity and the enthusiasm and enjoyment of the pupils at Colton Primary School is testament to the passion and dedication of all staff. We want pupils to leave the school equipped to enjoy sport for all its health and social benefits. For those who relish the competitive element, they gain the skills, confidence and relevant experience to succeed at their chosen level and discipline.

Management of PE

- Colton's strategy in relation to PE funding is coordinated by the PE curriculum leader. Where needed, we have access to support from within Red Kite at specialist meetings. Needs are analysed, issues are identified, and priorities set.
- PE lead meets termly with Redkite PE leads to review the sports curriculum within Red Kite:
 - To review the strategies that are employed to deliver these activities.
 - To ensure resources are targeted appropriately and in a timely fashion.

To recommend additional strategies to support targeted pupils or groups in particular those pupils and families that find it hard to access physical activities outside of school.

Sustainability is important at Colton Primary, so we aim to use this money to create a sustainable curriculum for all children. Therefore, some of the money provided by the funding is invested in the professional development of staff and as a result should enhance the quality of teaching for all children to improve their physical and mental health.

Key indicator 1 -Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation	Impact	Next Steps	Funding allocated
To increase staff confidence and skills with PE through training and team teaching.	Offer Year 4 staff swimming training.	Year 4 staff supported swimming coaches.	Training will be needed for Y4 staff 23/24.	Percentage allocated: 10%
Identify gaps in skills and confidence staff may have and offer CPD/team teaching and lesson observations to upskill.	Discussions with staff	Colton Primary School is a member of the Association of Physical Education.	Complete staff audit of skills to identify needs and areas for development.	Amount spent- £1800
Review the PE curriculum and map from Nursery to Year 6 – knowledge, skills and progression in PE	Staff meetings and collaboration with other Trust schools to create robust PE curriculum.		All staff to have access to Association of Physical Education website.	
PE leader to attend Red Kite Alliance PE network meetings	PE Leader attended all Red Kite Alliance sessions.		Subject leader to continue to regularly attend Red Kite network meetings and training	
Key indicator 2 Engagement of all pupils in regular physical activity				
Intent	Implementation	Impact	Next Steps	Funding allocated
All pupils to take part in 2 hours of quality PE per week.	Improvement of resources Provision of quality equipment	Children show an improved level of fitness and be able to develop basic fundamental skills.	Continually update equipment for lessons and playtime and storage.	Percentage allocated: 15%
High quality PE delivered by class teachers.	Effective storage of PE equipment	Children are active throughout the day.	Review PE long term plan regularly and support staff in delivering lessons.	

Equipment out at play time and lunch time to promote physical activity for all children.	Playtime leaders to implement daily physical activity at lunchtimes.	Improved storage makes equipment easily accessible.	Talk to PE ambassadors and play leaders around their ideas.	Amount spent- £2,700
Each class is provided with high quality playtime boxes in order to take part in daily activity.	Outdoor learning taught weekly by a specialist to improve physical and mental health.	Play leaders have control over activities at lunch time therefore more children are getting involved as they are sports, they want to play.	Children monitor what is well used and consider what additional items they would like – PTA supported.	
Developing the school's outdoor learning environment.	Maps for orienteering and problem solving activities	Children apply skills such as resilience, confidence and teamwork to PE lessons and the classroom.		
Provision of physical activity to support SEND pupils with core strength, balance and mid- line crossing	Groovy Movers – weekly dance class for pupils with complex needs	Improved coordination and movement for pupils with additional needs	Pupil voice – what do they think? What do they enjoy? Any improvements?	

Key indicator 3-The profile of PE and sport is raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Next Steps	Funding allocated
Weekly PE/Sports achieving in celebration assemblies for efforts and achievements	Children have the opportunity to share their sporting efforts and achievements in celebration assembly.	Engagement with other schools, children to take part in off-sire competition.	Match reports to go in the school newspaper to raise the profile of events.	Percentage allocated: 25%
Use trophies and medals to raise self-esteem and profile of PE and Sport, e.g. Sports Days and athletics events	Year 6 Leavers assembly has an award for best sportsmanship at Colton Primary.	Certificates and sports day awards. Children are encouraged to strive to do their best.		Amount spent: £4,500
To use Tapestry to raise the profile of PE with parents at home.	Teachers record skills and PE on Tapestry for clear progression and parents can	Clear communication between parents and children about sport achievements.		

To use Tapestry to record PE throughout school to ensure it is a priority to raise children's physical and mental health.	see and discuss their child's PE.	More children want to share and take part in sporting achievements inside and outside of school.		
Special days to celebrate and promote sport.	Hello Hip Hop workshop. Diwali Dance workshop. Elf Run for charity (N-Y6) Whole school colour run (Nursery- Year 6)	All children took part and families were invited raising the profile of physical activity.	Book in Hello Hop Hop workshop for whole school 2023/24 Book whole school colour run – spring 2024 Elf Run – December 2023	

Key indicator 4- Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Next Steps	Funding allocated
Opportunities to try new activities and sports	Residential in Year 6 Children attending Whitkirk Tennis Club	More children attended sports outside of school.	Book Go Ape for Year 5/6	Percentage allocated: 35%
	Teachers implementing new sports into the curriculum such as Danish Longball. The whole school took part in a Diwali dance workshop.	All Year 6 children have the	Book something for Year 3/4	Amount spent: £6,300
Contribution to outdoor and adventurous learning	Access to outdoor learning.	All Year 6 able to have the opportunity to experience a range of activities at Robin Wood.	Robin Wood book for Year 6	
Contribution to after school sports clubs and extra-curricular offer	Contribution to after school sports clubs. - Tennis - Dodge ball - Flex dance - Gymnastics - Tag Rugby	Children could trial tennis by a professional coach and children now play/compete in the local community	Look into after school PE clubs – wider range of opportunities next year	

Additional swimming sessions for Y4/5 due to Covid disruptions	Increased to 3 terms and additional sessions offered	Children caught up on most of missed swimming sessions	Continue to monitor attainment in swimming	
Key indicator 5-Increased participation in competitive sport				
Intent	Implementation	Impact	Next Steps	Funding allocated
<p>Offer opportunity for pupils to take part in competitive led/organised by the school and outside agencies.</p> <p>Joined local sports network and have access to competitive sport.</p> <p>Children compete in Leeds Central Schools League</p> <p>Organisation of competitive sports within Temple Newsam Learning Partnership.</p>	<p>Children to attend and compete at Leeds Central Schools League.</p> <p>Year 3 boys competed at Leeds Central Schools League.</p> <p>Children continue to attend local football tournaments.</p>	<p>Children are increasing their participation in competitive sport.</p>	<p>Look into employing a member of staff to attend more competitions after school with the children.</p>	Percentage allocated: 20%
				Amount spent- £3,600

Swimming

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohorts swim competently, confidently, and proficiently over a distance of at least 25 metres?	Unknown – Covid disrupted
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unknown – Covid disrupted
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unknow – Covid disrupted
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – 3 terms offered and additional swimming due to Covid lockdowns