



At Colton Primary School, we foster a caring learning environment with high standards and expectations for all pupils, where children grow into responsible, resilient, independent learners. Our school ethos is firmly rooted in our values, as set out in our mission statement:

**“Everyone Successful Everyday”**

### **Curriculum Intent**

Colton Primary School's bespoke and enriched curriculum is designed to recognise the school's unique characteristics. High expectations across the curriculum promote learning at a greater depth, allowing children to articulate their learning; demonstrating quality thinking and application of knowledge and skills. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values. Spiritual, moral, social and cultural development, as well mental health and well-being, are prioritised to ensure children develop self-awareness, empathy, an appreciation of diversity and acceptance of others.

Children will leave Colton Primary School as global citizens through developing an environmental awareness, which values the local natural environment and promotes eco-friendly attitudes and practices. We aim for our children to be confident individuals, who are well equipped to participate fully in the next stage of their education.

### **Curriculum Implementation**

Our '**curriculum for life**' is carefully developed to balance national expectations, with a variety of enriched learning experiences, which allow our children to flourish in their learning. Strategic planning allows the curriculum to be dynamic and adapted to the schools context and the children's needs. Age-related expectations combine the acquisition of knowledge and skills development to create a purposeful and exciting learning journey for each individual child. Our curriculum has high expectations in developing transferable skills, increasing pupils' breadth and use of vocabulary and developing strong, appropriate inter-disciplinary subject links. Planning is responsive to children's needs; incorporating progression of basic skills in an innovative manner to help stimulate the all pupils. A variety of different retrieval practice techniques are used to aid pupils to retain their learning in the long-term memory, which is then developed in subsequent years. A range of continuous and appropriate professional development supports all staff to further develop curriculum pedagogy.

### **Curriculum Impact**

Colton Primary School uses rigorous monitoring throughout the year to assess the impact of the school's curriculum design. Learning is assessed through careful analysis of skill application across the curriculum; knowledge acquisition in all subjects and the ability of the pupils to independently showcase their learning. The impact of our curriculum is seen in:

- Digitally literate pupils with effective written and oral communication skills
- Respectful pupils who have empathy for others and an appreciation of the value of a diverse community where we learn from each other
- Happy, healthy individuals who have the confidence to question themselves and others
- Quality, worthwhile and challenging learning experiences
- Personalised and innovative teaching, which is influenced by the pupils needs
- Increased knowledge, vocabulary and skills over time
- The development of global citizens who are resilient, independent and appreciate the world around them