

Reading at Colton Primary School

“Reading is everything.”

Year 5 child.



Intent

At Colton, we aspire for children to be confident, fluent and comprehensive readers. By immersing children in a rich and diverse reading environment in order to become passionate, life-long readers.

Implementation

We prioritise talk and early reading, through exposing children to a language rich environment. We share stories and teach systematic synthetic phonics through daily Read Write Inc, which all staff are trained to teach. Parental engagement through meetings, sharing resources and books in the Early Years is key to support a love of reading from an early age.

In Key Stage One, we develop children's fluency through daily RWI phonics, learning sight words and RWI phonic sound appropriate texts. Children will then develop their comprehension skills through VIPERS.

V-vocabulary

I-inference

P-Predict

E- Explain

R-Retrieve

S- Summarise/Sequence.

In Key Stage Two, we expose the children to a language rich environment through a range of diverse, high-level texts in reading lessons three times a week. In these lessons we focus on VIPERS.

To inspire a passion for reading we have a learning hub, all classrooms have a reading corner and adults share high-level books daily with the children which are provided by School Library Service. (SLS).

Impact

Children read daily. Children have a clear understanding of VIPERS and use it to comprehend a wide range of texts. Children can express and articulate their knowledge and love of reading. Children have a knowledge of the world and the wider curriculum through their reading experiences.

Fluency and comprehension

Early Learning Goal in reading - 86%

Year 1 phonics screening - pending

KS1 SATS - 73% - 27% Greater Depth

KS2 SATS- pending